



Cyngor Bwrdeisdref Sirol

Blaenau Gwent

County Borough Council

BLAENAU GWENT

**STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION**

ANNUAL REPORT

2022-2023

A MESSAGE FROM BLAENAU GWENT SACRE MEMBERS

Members of the Blaenau Gwent Standing Advisory Council for Religion, Values and Ethics (SAC) would like to express gratitude to everyone in the education sector for the sterling work you are doing to provide children and young people in Wales with care, support, and education despite the many challenges and uncertainties faced as we have emerged from the wake of the pandemic. It has also been a time for great change and growth as schools move into the new Curriculum for Wales 2022.

Members would like to remind practitioners engaged with Religious Education (RE) and Religion Values and Ethics (RVE) that SAC is here to support you with advice on teaching, learning and resources, as well as advice on RVE in the new Curriculum for Wales.

Additionally, support from SAC is also available for the Daily Act of Collective Worship.

Blaenau Gwent SACRE welcomes correspondence via the contact below:

Kelly Mackay, Strategic Education Improvement Manager
Kelly.Mackay@blaenau-gwent.gov.uk

Hayley Jones, Curriculum Partner (SACs and RVE) - South East Wales EAS
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**THE ANNUAL REPORT OF THE BLAENAU GWENT STANDING ADVISORY
COUNCIL FOR RELIGIOUS EDUCATION**

2022- 2023

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**THE ANNUAL REPORT OF BLAENAU GWENT STANDING
ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

2022-2023

SECTION 1: INFORMATION ABOUT SACRE

1.1 Duty to Establish SACRE

All Local Authorities are required to constitute Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 Composition of SACRE

Representation on SACRE is required as follows: -

- (i) Such Christian and other religious denominations and non-religious philosophical convictions as, in the opinion of the Local Authority, will appropriately reflect the principal religious traditions in the area. Since 2018, on the Direction of the Welsh Government Cabinet Minister for Education, humanists can be full members of this Committee as well as other belief groups analogous to religious belief;
- (ii) Representatives of teachers' associations;
- (iii) Representatives of the local authority.

The Local Authority determined that the SACRE should comprise of three elected members, fifteen bodies representative of religion and belief and eight representatives of teachers' associations. In addition, the Authority allowed for up to four other individuals to be co-opted.

1.3 Membership of SACRE

The membership list showing the position for 2022–2023 is attached at Appendix 1.

SACRE are continuing to make efforts to seek representation from religious organisations other than Christianity but have experienced delays in finding such representation. This process was put on hold due to the Covid pandemic but has since been re-examined in 2022-2023. The LA is currently seeking expressions of interest with respect to vacancies within this group.

1.4 Functions of SACRE

- To advise the Local Authority on worship, religious education and Religion, Values and Ethics to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the local authority that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)

- To report to the Local Authority to Welsh Government on its activities on an annual basis.

1.5 Meetings

SACRE met on one occasions for a formal meeting and held one school visit during the academic year 2022-2023

9th November 2022 (Information sharing)

6th March 2023

10th May (Informal visit to St Marys CIW Primary School)

18th May 2023 (Information sharing)

All three meetings have been hybrid during 2022-2023. However, it has been resolved that, where possible, meetings will be held at alternative venues such as schools or places of worship.

1.6 Circulation of Report

Copies of this report are circulated electronically to those organisations and establishments listed in Appendix 3. It is also available on the Local Authority and the WASACRE website.

EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE

Summary of the advice given to the local authority by SACRE

RELIGIOUS EDUCATION

Issue

To monitor provision and standards in RE

Action

1. SACRE considers and analyses school inspection reports. If there are any issues regarding RE, such as non-fulfilment of statutory requirements, then the LA follows this up. During 2022-2023 this process was put on hold and will be re-examined for the academic year 2022-2023.
2. SACRE visits schools on an annual basis to receive a presentation on RE at the school. During 2022-2023, SAC visited St Marys CIW Primary School who provided an overview of their work to date on becoming a school of sanctuary.

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and ensure the agreed syllabus is being implemented in schools.

Action

1. In 2008 the Agreed Syllabus Conference endorsed and adopted a new agreed syllabus for the authority's schools which was implemented from September 2008. In June 2013 the Agreed Syllabus Conference, endorsed the re-adoption of the Blaenau Gwent agreed syllabus for Religious Education with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
2. SACRE (as it then was) subsequently received updates via email of developments with the Curriculum and the Humanities Area of Learning and Experience.
3. During 2020-2021 SACRE responded to the Welsh Government consultation on the Guidance for Religion Values and Ethics in the Curriculum for Wales 2022.
4. Following the publication of the RVE guidance SACRE advised the local authority to convene an Agreed Syllabus conference where the adoption or adaption of the framework as the Blaenau Gwent Agreed Syllabus was discussed.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources for RE/ RVE.

Action

Schools were sent the following information and resources, with SACRE/SAC Members also sent a copy of the information:

1. Schools were informed of the 2022 Interfaith Week, Saturday, 12th to the 19th of November. Resources can be found on their website <https://www.interfaithweek.org> – these include lesson plans, case studies, collective worship material suitable for primary to post-16.
2. Schools were informed of the 2023 Holocaust Memorial Day theme 'Ordinary People'. Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.
3. WASACRE continued to provide resources and advice for RE, RVE and collective worship which was distributed to schools via SACRE.
4. Schools were informed about Welsh Government consultations and publications for Humanities and RVE.
5. Primary and Secondary Network Meetings for curriculum leads and offers of support were sent to all primary and secondary schools through the EAS Humanities Network.
6. Farmington Scholarships 2023-2024 information was sent to all schools and shared via SACRE meetings.

PROFESSIONAL LEARNING FOR TEACHERS

Issue

To ensure that teachers can access appropriate professional learning (PL).

Action

The principle of subsidiarity in Curriculum for Wales, and EAS have offered a range of professional learning opportunities, for all practitioners within the region, focusing on sharing practice and empowering teachers.

The EAS has provided RE specific training to secondary school practitioners via the Curriculum Partner for RVE and SACREs. During 2022-2023 the EAS provided RVE specific PL to both primary and secondary school practitioners via Learning Network Schools, Humanities meetings, and the Curriculum Partner for RVE and SACREs. The focus of the training included the implementation of the Curriculum for Wales 2022, approaches to curriculum design and pedagogy, in addition, changes to legislation around RVE.

Schools in the region were also provided with ongoing RVE Headteacher briefings, with the aim to understand the mandatory requirements of RVE, develop understanding of RVE and how it has evolved in the context of the Curriculum for Wales and consider some of the planning or implementation issues that may arise because of the new RVE framework in schools.

Schools were informed of the 2022 Interfaith Week and resources shared their website <https://www.interfaithweek.org> – these include lesson plans, case studies, collective worship material suitable for primary to post-16. It is hoped that schools will find the materials useful and they have been asked to let SAC know of their involvement in order to hear about pupil experiences and learning outcomes.

Schools were informed of the 2023 Holocaust Memorial Day theme 'Ordinary People' and resources shared their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students. It is hoped that schools will find the materials useful and they have been asked to let SAC know of their involvement in order to hear about pupil experiences and learning outcomes.

WASACRE continued to provide resources and advice for RE, RVE and collective worship which was distributed to schools via SAC.

Schools were informed of any further Welsh Government consultations and publications for Humanities and RVE.

The cross regional Curriculum Design Project continued (supported by Lucy Crehan in 2022) resources were shared with schools, published on Hwb.

Teachers were invited to share good practice with SACRE.

WASACRE commissioned specific professional learning relating to RVE, with Welsh Government funding. The first in a suite of modules were published in March 2023. These resources are intended to support practitioners with the changes to RVE (formerly Religious Education), within the Curriculum for Wales. The modules are specifically tailored and aim to support practitioners. They help with the transition to a new way of thinking, planning, and delivering an RVE curriculum that is purposeful for learners in Wales.

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. SAC monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non-fulfilment of statutory requirements by requesting their action plan. During 2022-2023. Estyn did not identify any instances of non-compliance from this inspection with statutory requirements. In nearly all schools, it is reported that spiritual, moral and social skills are developing well, and pupils have beneficial opportunities to

develop good understanding of spiritual and ethical beliefs through assemblies, reflection time, comparing different faiths and beliefs.

2. Schools have been informed by SAC of appropriate resources and websites that support collective worship in schools e.g., HMD 2022-2023.
3. SAC resolved to hold meetings at schools in the County and observe an act of collective worship, where possible, to monitor fulfilment of statutory requirements, provision, and quality of collective worship. This will be planned for in 2023-2024.

OTHER ISSUES:

Aim: To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SAC has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. The RVE Partner is a member of NAPfRE and regularly attends meetings on SAC's behalf.
3. SAC members receive regular training to keep up to date with legislative and educational changes and to understand the role and function of SACs.
4. SAC takes seriously Holocaust Education and advises the LA and its schools on this.
5. SAC has received updates on the development and implementation of the Curriculum for Wales 2022 and the implications for religious education. It has responded to Welsh Government consultations on Curriculum for Wales.
6. SAC has received updates on the development of the Qualifications Wales Full 14-16 qualifications offer consultation and the implications for religious education. It has responded to this.
7. SAC, where possible, would hold meetings at schools in Blaenau Gwent for members to familiarise themselves with RE, RVE and collective worship in schools. This year was possible once this year as an additional meeting. Further meetings will be planned for in 2023-2024 where possible.

SECTION 2: ADVICE ON RELIGIOUS EDUCATION

2.1 The Locally Agreed Syllabus

Agreed Syllabus for Religion, Values and Ethics (Curriculum for Wales 2022)

Blaenau Gwent Local Authority convened an Agreed Syllabus Conference (ASC). The ASC advised the LA to adopt the Religion, Values and Ethics Guidance as the basis of the Local Agreed Syllabus for RVE. Changes have been made to ensure that the document can be read as a Blaenau Gwent Agreed Syllabus for RVE. In accordance with the changes to the Curriculum for Wales 2022, Religion, Values and Ethics has been taught to all primary school children and possibly year 7 learners from Sept 2022. Secondary schools were able to defer the teaching of the new curriculum until September 2023. If a secondary school choose to do this, they will teach the new curriculum, including RVE, to both year 7 and 8 in Sept 2023. Secondary schools will continue to teach the pre 2022 curriculum (called Curriculum for Wales 2008), including the Agreed Syllabus for Religious Education, to pupils in year 8 in Sept 2022 and the 2008 curriculum will follow them during their time in compulsory secondary education.

The new Agreed Syllabus, conforming to the requirements of the new Curriculum for Wales 2022, relates the subject titled 'Religion, Values and Ethics'. The previous Agreed Syllabus, still applicable for secondary schools for the reasons described above, relates to the subject titled 'Religious Education'. This is an important distinction. Monmouthshire adopted the 'National Exemplar Framework for Religious Education for 3–19-year olds' as the Locally Agreed Syllabus for 'Religious Education' in 2008.

2.2 Standards In RE

SACRE has adopted several strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following:

School Inspection Reports

It has been the practice of SAC to scrutinise relevant sections of Estyn school inspection reports for schools across the Blaenau Gwent, and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2022-2023 this process was re-instated following the Covid -19 pandemic. There are no subject judgments in the current Estyn inspection framework. Instead, members receive information from the reports relating to Estyn's comments of a schools' provision of SMSC.

Examination Reports

It has been the practice of SAC to analyse examination results over a three-year period and identify trends in performance benchmarked against all Wales data.

However, due to continued guidance from Welsh Government on the way data is presented and to avoid arbitrary comparison of schools, members were not presented with and were unable to discuss the comparative examination data for examinations awarded in 2021-2022. There has been, and will continue to be, a much closer relationship between the LA and SACRE. The EAS partner will be able to

identify schools requiring additional support as a result of a schools' own self-evaluation, Estyn inspections and collaboration with the EAS.

Through the EAS Humanities and RVE practitioner meetings, schools were updated on the changes to the GCSE and GCE examinations for Religious Studies. The practitioners and all issues concerning the examinations for Religious Studies and views were shared with SAC, WASACRE, NAPfRE and the WJEC.

During 2023-2024 SAC will discuss ways in which the Local Authority will be able to provide meaningful information to SAC about the quality of Religious Education and Religious Studies (RS) at KS4 within its schools.

SAC was informed and discussed the national challenges facing RE/RS and the decline in GCSE and A Level entry. The RE Council of England and Wales published a report. SAC were provided with a national update and discussed concerns. Concerns shared with WASACRE and NAPfRE.

2.3 Methods of Teaching, Teaching Materials and Teacher Training

Professional Learning

SAC has continued to provide advice and guidance to schools on pedagogy and resources. The EAS, as regional provider of school improvement services and professional learning support to schools and practitioners, has provided a wide range of professional learning programmes, materials and approaches shared with schools in the region.

EAS advertises its courses through CPD online. Mrs Hayley Jones offered bespoke support for Religious Education within the region during 2022-2023.

SAC was advised that the EAS has invested in delivering bespoke support for RE/RS and RVE. This enables schools to receive direct support from the Curriculum Partner for RE/RVE and SACRE/SAC, for example in developing their understanding of the Curriculum for Wales, planning, and designing their RVE and Humanities curriculum. Cluster schools also work together, with the support of the adviser to co-construct and collaborate their RVE and Humanities curriculum design along the learning continuum, from 3 to 16 years. This offer is open to all schools and has allowed schools to build and increase the collective ownership for the development of curriculum, pedagogy, and leadership. This model is becoming the main driver to ensure the realisation of the new curriculum from September 2022 and the delivery of professional learning and will support the national changes in accountability and self-evaluation. RVE practitioners can access EAS professional learning and resources on pedagogy.

Learning Network Schools for Religious Education

The work of the Learning Network Schools (LNS) in each consortium has continued through 2022-2023 and the guidance and support arising from the LNS, together with the work undertaken between colleagues across SACs and NAPfRE, has been cascaded to teachers of RE/RVE.

Bassaleg LNS has produce and shared resources to upskill non-specialist RE/RVE practitioners through information summaries of the major world religions. These resources are available to both primary and secondary schools in the EAS Humanities

Teams space and all recordings of Humanities meetings are recorded and stored in the files there for practitioners to return to. Bespoke support is also available as required.

Teaching Materials

A wide range of teaching materials have been made known to schools by SACRE as follows:

Farmington Scholarships

SAC provided Blaenau Gwent schools with information about Farmington Scholarships 2022 - 2023 which are free to Teachers of religious education in the UK. Practitioners can study any aspect of religious education they wish but preference will be given to applicants whose work can be seen to be of direct value to the teaching of RE in schools. The Scholarship will cover the cost of tuition, board and lodging where appropriate, essential local travel and, by negotiation with the school, the salary of a replacement teacher up to point 6 of the main pay scale. School/home-based Scholarships may be taken in the form of day release, for instance for one day a week over a term or over the year or for continuous periods up to a maximum of 30 days. University-based Scholarships may be taken as a block of up to eight weeks or in the form of day release up to 30 days. More information for schools can be found at www.farmington.ac.uk or E-mail: farmington@hmc.ox.ac.uk

Holocaust Memorial Day 2023 Resources

For Holocaust Memorial Day 2023, SAC wrote to all schools to encourage them to commemorate the day in some way. They were advised of the theme, and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these included lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

The cross regional Curriculum Design Project with Lucy Crehan

Resources published on Hwb.

The Jewish History Association of South Wales resources and website link to support RVE <https://www.jhasw.com/>

JHASW/CHIDC aims to uncover, document, preserve, and share the heritage of the Jewish communities of south Wales. The charity has produced new Holocaust Resources for teachers and students in Wales. The new classroom activities, educational resources and teacher guidance notes on the history of the Holocaust are bilingual (English and Welsh) and completely free to download.

The resources incorporate video testimonies from child refugees who came to Wales during the 1930s to escape Nazi persecution. They tell local stories and show Jews as part of a collective, shared Welsh history. They also give voice to the individuality and common humanity of Jewish lives affected by or lost in the Holocaust.

The training introduced teachers to the charity's Holocaust education resources and explain the rationale, research and pedagogical principles underpinning these new materials.

EAS Humanities Newsletter

An EAS Humanities Newsletter is emailed to all school on a termly basis. The newsletter contains useful information around the teaching and delivery of RVE together with updates relating to the work and function of SACRE.

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SECTION 3: ADVICE ON COLLECTIVE WORSHIP

3.1 School Inspection Reports

It has been the practice of SAC to scrutinise relevant sections of Estyn school inspection reports for schools across the Blaenau Gwent, and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2022-2023 this process was put on hold and will be re-examined for the academic year 2023-2024.

SAC have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

3.2 Applications for Determinations

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

3.3 School Visits

SACRE appreciates the opportunities accorded to members to observe acts of collective worship in schools. During 2022-2023, members had the opportunity to attend one SACRE meeting at a St Marys CIW Primary School. During the visit, members were able to and observe an act of collective worship, explore the RVE provision and receive a presentation on 'Schools of Sanctuary' project.

SECTION 4: OTHER ISSUES

4.1 WASACRE

SAC has continued to affiliate to WASACRE and representatives have attended its meetings. During the 2022-23 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SAC welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACRE's fully informed. Blaenau Gwent SAC has received regular feedback from Mrs Jones and those representing SAC at WASACRE meetings.

4.2 HOLOCAUST EDUCATION

Holocaust Memorial Day 2023 Resources – ‘Ordinary People’

Holocaust Memorial Day, 27th January 2023, theme ‘Ordinary People’ – is a time put aside to come together to remember, reflect and to learn about the Holocaust, Nazi Persecution and the genocides that followed in Cambodia, Rwanda, Bosnia and Darfur, in the hope that there may be one day in the future with no genocide. We learn more about the past, we empathise with others today, and we take action for a better future.

To show the Council’s commitment to commemorating Holocaust Memorial Day, Tredegar Clock and General Offices, Ebbw Vale will be lit up to show an act of solidarity.

Wales also hosted its second digital Holocaust Memorial Day ceremony.

For Holocaust Memorial Day 2023, SACRE will write to all schools to encourage them to commemorate the day in some way and will advise them of theme and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

4.3 CURRICULUM FOR WALES 2022

SAC has received termly updates on the developments being made with regards to Religious Education and the new Curriculum for Wales. SACRE (as it then was) received for information the embargoed copy of the CfW RVE guidance in December 2021 and were able to commence preparations on the new Agreed Syllabus (as an Agreed syllabus Conference) in early 2022 following the publication of the guidance by Welsh Government.

4.4 TRAINING OF SACRE MEMBERS

SAC members receive training on the Roles and Responsibilities of SAC at the beginning of each academic year. Members had the opportunity to attend a virtual training session during 2022-2023, which focused on the roles and responsibilities of SACRE / SAC and explored the impact the Curriculum for Wales 2022 had on SACRE/ SAC and the changes that have been implemented following this.

[SACRE PL 2023 BG AR.pptx](#)

4.5 MEMBERSHIP OF SACRE

The current membership list showing the position as of August 2023 is attached at Appendix 1.

The following positions are currently vacant:

Co-opted places – SACRE have agreed to co-opt two youth representatives onto the Committee and work is ongoing in this area.

Committee A – Work is on-going to review the constitution and rationalise membership to fill the remaining vacancy for the non-Christian faith representatives.

Committee B – Six positions remain vacant for Trade Union Representative, and SACRE are in the process of writing to schools to seek expressions of interest to fill these places.

SACRE Officers

Luisa Munro-Morris and Kelly Mackay provide support to SACRE/SAC in their respective roles as Head of School Improvement and **Inclusion and Strategic Education Improvement Manager**. Mrs Hayley Jones the EAS Curriculum Partner (SACs and RVE) provides professional support to Blaenau Gwent SACRE/SAC.

Appendix 1: BLAENAU GWENT SACRE MEMBERSHIP AUTUMN 2022-SUMMER 2023

CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS - COMMITTEE A

Tim Baxter (Roman Catholic Archdiocese)
John Meredith (Church in Wales)
Wayne Evans (Church on the Rise)
Dr Muzafar Jilani (Muslim)
Chris Abass (Ba'hai)
Kathy Riddick (Wales Humanists)

Vacancies x5:

Buddhism
Hinduism
Judaism
Sikhism
Vacancy - non-Christian faith group/religion

TEACHERS ASSOCIATIONS - COMMITTEE B (8)

Mrs. C. Lane (NASUWT)
Mrs K Knowlson (..)
Kelly McKay (..)

Six Vacancies

THE LOCAL AUTHORITY - COMMITTEE C (2)

Councillor Sue Edmunds
Councillor Tommy Smith

One Vacancies

CO OPTED MEMBERS (4)

Up to four Vacancies

OFFICERS

Kelly Mackay (Strategic Education Improvement Manager)
Hayley Jones (EAS Curriculum Partner for RVE and SAC)
Luisa Munro-Morris (Head of School Improvement and Inclusion)

CLERK TO SACRE

Michelle Jones (Strategic Education Improvement Manager)
Michelle.jones@blaenau-gwent.gov.uk

APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

Blaenau Gwent SACRE Meeting

Wednesday, 9th November 2022, 11am, Microsoft Teams

AGENDA

Welcome & Apologies

Minutes and Matters Arising

To receive the Minutes of the meeting held on 15th July, 2022.

To receive the minutes of the Standing Advisory Conferences held on 1st and 15th July, 2022.

Annual Report (To receive feedback)

Constitution Update (To consider proposed changes)

Membership Update

To receive feedback.

EAS RVE Partner Update

- To note a date for SAC PL/ Induction
- WG RVE resources
- Estyn Reports
- GCSE
- WJEC PL Offer
- Farmington Scholarships 2023-2024

HMD 2023 HMD – Ordinary People

WASACRE Business

To receive and note draft minutes from WASACRE meetings.

To note dates of future WASACRE meeting and confirm representation

Date of Next Meeting

To consider any Other Business

Blaenau Gwent SACRE Meeting

Monday, 6th March 2023, 1pm, Microsoft Teams

AGENDA

Welcome & Apologies

Minutes of Previous Meeting and Matters Arising

Membership Update

Advisor Feedback

SACRE Professional Learning

EAS RVE Partner Update

- WG RVE Resources
- HMD 2023 (Schools and LA to share information)
- Collective Worship survey for schools
- Estyn Update

WASACRE Business pdf icon PDF 401 KB

- To receive and note draft minutes from WASACRE meetings.
- Letter from WASACRE
- WASACRE Nominations
- To note dates of future WASACRE meeting and confirm representation.

Blaenau Gwent SACRE Meeting
Thursday, 18th May 2023, 10am, Microsoft Teams

AGENDA

Welcome and Apologies

To receive the minutes of the meeting held on 6th March, 2023, and matters arising.

A School of Sanctuary - St. Mary's CIW Primary School (To receive verbal update following the informal visit held on 10th May, 2023.)

Constitution Report (including Membership Update)

SACRE Professional Learning - Members Training

To receive an update from the Advisor.

WASACRE Business PDF 133 KB

- To receive and note the draft minutes from WASACRE meetings.
- To note date of future WASACRE meeting (TBC).

Dates of Future Meetings

To confirm the dates of meetings for the next academic year.

Any Other Business

- Census data.
- Philosophical convictions discussion.

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APPENDIX 3: CIRCULATION OF REPORT

Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority website and the WASACRE website for interested parties to download.

Members of Blaenau Gwent County Borough Council

Chair of Education Scrutiny

Regional Director of South East Wales Education Advisory Service (EAS)

Welsh Government Education Officer responsible for Religious Education

Headteachers and Governing Bodies of all County Borough Schools

All members of SACRE

Wales Association of SACRE's (WASACRE)

Minister for Education, Welsh Assembly Government

The National Library of Wales

ESTYN

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